

No Child Left Behind Act of 2001 Consolidated Formula Subgrant

Fiscal Year 2006

APPLICATION

Private School Forms required with submission of EWEG

- 1. Private School Participation Refusal form
- 2. Affirmation of Consultation with Private School Officials form

Submit completed forms to the following address:

New Jersey Department of Education Application Control Center Riverview Executive Plaza Building 100 P.O. Box 500 Trenton, New Jersey 08625-0500

Attention: Grants/NCLB

PRIVATE SCHOOL PARTICIPATION REFUSAL

Public School LEA Code ____- - 06

	School on(date)	hereby resolves not to participate	in
the pr	rograms checked below for Fiscal Year 2006:		
	Title I, Part A: Improving Basic Programs Operated by Local Education Agencies		
	Title II, Part A: Teacher and Principal Training and Recruiting		
	Title II, Part D: Enhancing Education Through Techn	ology \$	_
	Title III, Part A: English Language Acquisition and Lang	guage Enhancement \$	_
	Title III, Part A: Supplemental Immigrant Student Aid	d \$	_
	Title IV, Part A: Safe and Drug-Free Schools and Cor	mmunities Act \$	_
	Title V, Part A: Innovative Education Program Strate	gies \$	_
	understood that this refusal to participate in programs for upils and teachers from participating in any subsequent	±	ıt
Autho	orized School Administrator Signature	Date	

NO CHILD LEFT BEHIND FY06 AFFIRMATION OF CONSULTATION WITH PRIVATE SCHOOL OFFICIALS

The LEA must maintain a copy of this form in its records and provide a copy to the NJDOE Office of Grants Management 100 Riverview Plaza, Trenton NJ 08625-0500.

Sections 1120(a), 5142(a) and 9501 of the No Child Left Behind Act require that *timely* and *meaningful* consultation occur between the local education agency (LEA) and private school officials prior to any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs under this Act, and shall continue throughout the implementation and assessment of activities under these sections.

The following topics <u>must</u> be discussed during the ongoing consultation process:

- How the needs of eligible private school children, teachers or other educational personnel will be identified:
- What services will be offered;
- How, where and by whom the services will be provided;
- How the services will be assessed and how the results of the assessment will be used to improve those services;
- The size and scope of the equitable services to be provided and the amount of funds available for those services:
- How and when the LEA will make decisions about the delivery of services, including a thorough consideration and analysis of the views of the private school officials on the provision of contract services through potential third-party providers;
- The method or sources of data that the LEA will use to determine the number of private school children from low income families residing in participating public school attendance areas, including whether the LEA will extrapolate data, if a survey is used (Title I only);
- The equitable services the LEA will provide to teachers and families of participating private school children (Title I only); and
- If the LEA disagrees with the views of the private school officials on the provisions of services through a contract, the LEA must provide the private schools the reasons in writing why the LEA chooses not to use a contractor (Title I only).

Check the box listed below indicating the	
☐ Title I - Part A	☐ Title III – Part A
☐ Title II – Part A	☐ Title III - Immigrant
☐ Title II – Part D	☐ Title IV – Part A
\Box Title V – Part A	
•	onsultation occurred before the LEA made any decision that private school children, teachers or other educational
LEA	Name of Private School Representative